

US History Syllabus

Ms. Cutrone | bcutrone@northfork.k12.oh.us | Room 216



Course Description

US History is a full-year credit course needed for high school graduation. This course examines the history of the United States of America from Industrialization to the present. This course aims to support students in understanding how past events in the United States occurred, the global effects of these events, and what they mean to our society in the present day.

Grading Policy	Grading Scale
Each student's grade will be determined by the following criteria: Classwork..... 5-20 pts Quizzes.....10-25 pts Projects..... 50-100 pts Assessments...50-100 pts. Participation.... 1 pt. (daily grade)	A= 90-100% B= 80-89% C= 70-79% D= 65-69% F= 0-59 %

Late Work and Test Retakes

- Late work will be accepted at the discretion of Ms. Cutrone for a 50% reduction of credit.
- Late work will only be accepted for 1 week following the due date.
- Test retakes are not permitted; however, test corrections may be available for specific tests. If so, the questions will only be worth ½ of their original point value.

Attendance

Tardiness: See student handbook for full description

Absences: Make-up work due to an excused absence must be made up promptly. Students will be given the same number of days they are absent to complete make-up work. It is the student's responsibility to arrange for and complete the necessary work. Work missed through truancy or unexcused absence will be accepted for a maximum 50% credit.

Cheating/Plagiarism

Plagiarism, the act of copying someone else's work or allowing someone to copy your work, or any act of cheating will not be tolerated.

- 1st offense will result in a zero on the assignment, quiz, test, or project with no opportunity to re-do it.
- 2nd offense will result in being reported to the office and receiving disciplinary action.

Class Rules/ Expectations

Respect Others

- Show respect to your peers, your teacher, and yourself
- Listen attentively when others are speaking
- Be considerate of differing opinions
- Do not pack up your stuff and move around before the bell

Follow Instructions

- Listen carefully to instructions
- Complete assignments on time

Participation/Preparedness

- Actively take part in class discussions and activities
- Ask questions when needed
- Bring your **iPad and a pencil/pen every day**
- No sleeping in class

Respect the Classroom

- Keep the classroom clean and organized
- Respect the belongings of the teachers and your peers
- Always use appropriate language
- Pick up after yourself

Technology Use

- iPads are to be brought to class charged every day
- iPads are to be used for classwork/projects only
- No cellphones are to be used during class time
- Cell phones will be placed on the designated table

Bathroom Breaks

- Students will receive 3 restroom passes that they will need to keep and give to Ms. Cutrone before using the restroom. Students will also need to sign out and sign back in each time they use the restroom.

Consequences of Misbehavior

*The consequences a student receives will reflect the severity of their behaviors and/or actions

Warning: Students will receive a verbal warning to correct their behavior.

1-on-1: Students will be taken to the hall or will stay after class to discuss their behavior.

Phone Call Home: A student's parent or guardian will be contacted to discuss their behavior if it persists.

After School or Lunch Detention: Students will receive an after school or lunch detention. The student's guardian would need to pick up the student after school.

Office Referral: Students will be sent to the office where the Principal or Vice Principal will decide the best consequence for the action/behavior according to the student handbook, some examples being ISS, OSS, expulsion, etc.

Course Outline

Q1: Growth and Reform (1877-1920) <ul style="list-style-type: none">- Industrial America- The Progressive Era and Expansionism	Q2: From the Great War to the New Deal (1914-1940) <ul style="list-style-type: none">- World War I- The Harlem Renaissance- The Great Depression- The New Deal
Q3: A New World Power (1931-1960) <ul style="list-style-type: none">- World War II- The Cold War and Korea- Postwar Prosperity	Q4: Years of Turbulence and New Century Challenges (1954-Present) <ul style="list-style-type: none">- The Civil Rights Movement- Reform in the 1960s- The Vietnam War- America in a Global Society

I have read and understand all the policies listed in the syllabus above.

Student Name

Parent/Guardian Name

Signature

Signature

Contact Preference:

Should I need to contact you about your child's performance in class, please circle and provide your preferred method of contact below.

Phone: _____

Email: _____

If there is any other information you would like me to know about your student, please include below:

I am looking forward to this year!

Thank you,

Brooklynn Cutrone